# PART 1

# Questions 1 – 10

Complete the notes below.

Write one word and/or a number for each answer.

| WITTE ONE WORD AND/OR A NUMBER TOT Each allswer.            |
|---|
| Children's Engineering Workshops                            |
| Tiny Engineers (ages 4-5)                                   |
| Activities  |
| • Create a cover for an 1 so they can                       |
| drop it from a height without breaking it.                  |
| <ul> <li>Take part in a competition to build the</li> </ul> |
| tallest 2   |
| Make a 3 powered by a balloon.                              |
| Junior Engineers (ages 6-8)                                 |
| Activities:   |
| Build model cars, trucks and 4 and                          |
| learn how to program them so they can move.                 |
| <ul> <li>Take part in a competition to build the</li> </ul> |
| longest <b>5</b> using card and wood.                       |
|   |
| • Create a short 6 with special software.                   |
| Build, 7 and program a humanoid                             |
| robot.  |
| Cost for a five-week block: £50                             |
| Held on 8 from 10 am to 11 am                               |
| Location  |
| Building 10A, 9 Industrial Estate, Grasford                 |
| Plenty of 10 is available.                                  |
|   |

### PART 2

# **Questions 11 - 14**

Choose the correct letter, A, B or C.

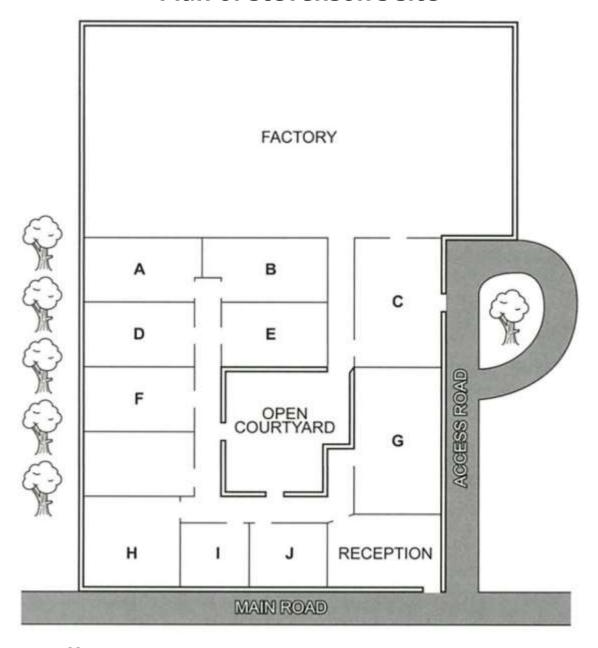
- 11 Stevenson's was founded in
- **A** 1923.
- в 1924.
- c 1926.
- 12 Originally, Stevenson's manufactured goods for
- **A** the healthcare industry.
- **B** the automotive industry.
- **c** the machine tools industry.
- 13 What does the speaker say about the company premises?
- A The company has recently moved.
- в The company has no plans to move.
- **c** The company is going to move shortly.
- **14** The programme for the work experience group includes
- A time to do research.
- **B** meetings with a teacher.
- **c** talks by staff.

## **Questions 15-20**

Label the map below.

Write the correct letter, A-J, next to Questions 15-20.

# Plan of Stevenson's site



| 15 | coffee room     | • • • • • • • • • • • • • • • • |
|----|-----------------|---------------------------------|
| 16 | warehouse       | • • • • • • • • • • • • • • • • |
| 17 | staff canteen   | •••••                           |
| 18 | meeting room    | ••••••                          |
| 19 | human resources | ••••                            |
| 20 | boardroom       |                                 |

Advertisements

### PART 3

## **Questions 21 and 22**

Choose **Two** letters, **A-E**.

Which **two** parts of the introductory stage to their art projects do Jess and Tom agree were useful?

- A the Bird Park visit
- **B** the workshop sessions
- c the Natural History Museum visit
- **b** the projects done in previous years
- **E** the handouts with research sources

### Questions 23 and 24

Choose **Two** letters, **A-E**.

In which **two** ways do both Jess and Tom decide to change their proposals?

- A by giving a rationale for their action plans
- **B** by being less specific about the outcome
- c by adding a video diary presentation
- **b** by providing a timeline and a mind map
- **E** by making their notes more evaluative

### **Ouestions 25-30**

Which personal meaning do the students decide to give to each of the following pictures? Choose **six** answers from the box and write the correct letter, **A-H**, next to Questions 25-30.

### **Personal meanings**

| A        | a childhood memory             |        |  |  |
|----------|--------------------------------|--------|--|--|
| В        | hope for the future            |        |  |  |
| C        | fast movement                  |        |  |  |
| D        | a potential threat             |        |  |  |
| E        | the power of colour            |        |  |  |
| F        | the continuity of life         |        |  |  |
| G        | protection of nature           |        |  |  |
| Н        | a confused attitude to nature  |        |  |  |
| Pictures |                                |        |  |  |
| 25       | Falcon (Landseer)              | •••••  |  |  |
| 26       | Fish hawk (Audubon)            | •••••  |  |  |
| 27       | Kingfisher (van Gogh)          | •••••  |  |  |
| 28       | Portrait of William Wells      | •••••• |  |  |
| 29       | Vairumati (Gauguin)            | •••••• |  |  |
| 30       | Portrait of Giovanni de Medici |        |  |  |
| Adv      | vertisements                   |        |  |  |

Use Up/Down Arrow keys to increase or decrease volume.

# PART 4

# Questions 31 - 40

Complete the notes below.

Write one word only for each answer.

### **Stoicism**

Stoicism is still relevant today because of its 31 ...... appeal.

**Ancient Stoics** 

- Stoicism was founded over 2,000 years ago in Greece.
- Happiness could be achieved by leading a virtuous life.
- Controlling emotions was essential.
- Epictetus said that external events cannot be controlled but the 33 ...... people make in response can be controlled.

#### The influence of Stoicism

- George Washington organised a **35** ...... about Cato to motivate his men.
- The French artist Delacroix was a Stoic.
- Adam Smith's ideas on 36 ...... were influenced by Stoicism.
- Some of today's political leaders are inspired by the Stoics.
- Cognitive Behaviour Therapy (CBT)
- the treatment for **37** ...... is based on ideas from Stoicism
- people learn to base their thinking on 38 ......

In business, people benefit from Stoicism by identifying obstacles as 39 ....................

### **Relevance of Stoicism**

- It requires a lot of 40 ..... but Stoicism can help people to lead a good life.
- It teaches people that having a strong character is more important than anything else.